

TOM BEAN ISD



DROP OUT PREVENTION PROCEDURE MANUAL

Drop-Out Prevention Program

Purpose:

This program is designed to provide the greatest opportunity for students who have had major events occur in their life that greatly impacts their ability to meet attendance requirements, credit acquisition, and general ability to function in the typical classroom setting.

Target Students:

The students who will be considered for this program must meet at least ONE of the following criteria:

1. **Pregnancy:** Due to the nature of pregnancy, these students are at great risk of falling dangerously behind because they often cannot meet attendance requirements due to doctors visits, sickness etc...Many times these students are fully capable of doing the work successfully.
2. **Catastrophic Injury/Illness:** Many times students may have to miss extended amounts of time due to injury or illness. This puts them at serious risk to fall behind and eventually drop out of school.
3. **Senior Students** who have fallen behind on credits and entry into the program would allow them to graduate within the school year when they would not be able to do so otherwise. Research has shown that students who do not graduate on time rarely return to finish their high school coursework.
4. Other situations deemed appropriate by the principal/committee.

Curriculum:

These students will be in the Credit Recovery Program which is an approved, research based program. This is a self-paced curriculum which can accelerate the acquisition of credit for a wide range of courses. This curriculum will not be used to accelerate a student who simply wishes to graduate before their expected graduation date.

Steps of Progression:

- Once a student is identified and accepted for the program, they will be placed in one of the following options:

Option 1:

The student will attend school a full day. They will be placed in a classroom or computer lab all or part of the day where they will have access to the program to work at their own pace to obtain credit.

Option 2:

The student will attend school half a day to access the program. This allows time for doctor's appointments, therapy/rehab, counseling etc.