

C O N F I D E N T I A L  
Texas Education Agency  
2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE

County-District Number: 091918  
District Name: TOM BEAN ISD

ESC 10

INDICATOR	2009	2009	2009	2009	2008	2008	2007	2007	2009 INDICATOR PERFORMANCE LEVEL
	PBMAS STANDARD (%) OR STATE RATE	DISTRICT RATE OR DIFFERENCE	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	NUMERATOR (COUNT)	DENOMINATOR (COUNT)	
*****									
1. BE ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	.	0	0	0	0	0	0	No Data
(ii) READING/ELA	70.0	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	50.0	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	70.0	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0	.	0	0	0	0	0	0	No Data
2. ESL ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	100.0	1	1	3	4	0	1	0
(ii) READING/ELA	70.0	100.0	1	1	4	4	1	1	0
(iii) SCIENCE	50.0	.	0	0	0	1	0	0	No Data
(iv) SOCIAL STUDIES	70.0	.	0	0	1	1	0	0	No Data
(v) WRITING	70.0	.	0	0	0	0	0	0	No Data
3. BE SPANISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	.	0	0	0	0	0	0	No Data
(ii) READING	70.0	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	50.0	.	0	0	0	0	0	0	No Data
(iv) WRITING	70.0	.	0	0	0	0	0	0	No Data
4. ESL SPANISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	.	0	0	0	0	0	0	No Data
(ii) READING	70.0	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	50.0	.	0	0	0	0	0	0	No Data
(iv) WRITING	70.0	.	0	0	0	0	0	0	No Data
5. LEP (NOT SERVED IN BE/ESL) TAKS PASSING RATE	<u>STATE RATE</u>		<u>PASSED</u>	<u>TESTED</u>					
(i) MATHEMATICS	72.4	.	0	0					Report Only
(ii) READING/ELA	77.5	.	0	0					Report Only
(iii) SCIENCE	48.8	.	0	0					Report Only
(iv) SOCIAL STUDIES	72.5	.	0	0					Report Only
(v) WRITING	87.3	.	0	0					Report Only
6. LEP YEAR-AFTER-EXIT ENGLISH TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	100.0	1	1	1	1	1	4	0
(ii) READING/ELA	70.0	100.0	1	1	1	1	4	4	0
(iii) SCIENCE	50.0	0.0	0	1	0	0	0	0	NA SA
(iv) SOCIAL STUDIES	70.0	50.0	1	2	0	0	0	1	NA SA
(v) WRITING	70.0	.	0	0	0	0	2	2	No Data
7. LEP PARTICIPATION RATE			<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>	<u>TESTED</u>	<u>DOCUMENTS SUBMITTED</u>			
	87.0	.	0	0	4	4			No Data
8. LEP ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2007-08 -----	----- 2007-08 -----	----- 2006-07 -----	----- 2006-07 -----	----- 2005-06 -----	----- 2005-06 -----	
	2.0	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			0	3	0	1	0	1	
9. LEP ANNUAL DROPOUT RATE (GRADES 9-12)	<u>STATE RATE</u>		----- 2007-08 -----	----- 2007-08 -----					
	5.8	0.0	<u>DROPOUTS</u>	<u>ATTEND</u>					Report Only
			0	3					

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2009 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA), both current and previous years' district rates are presented. The 2008 numerators and denominators for all PBMAS student assessment participation indicators are presented with updated data for that year. State rates are presented for 'Report Only' indicators.

C O N F I D E N T I A L  
 Texas Education Agency  
 2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 BILINGUAL EDUCATION/ENGLISH AS A SECOND LANGUAGE (CONT.)

County-District Number: 091918  
 District Name: TOM BEAN ISD

ESC 10

INDICATOR	2009 PBMAS STANDARD (%) OR STATE RATE	2009 DISTRICT RATE OR DIFFERENCE	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2009 INDICATOR PERFORMANCE LEVEL
10. LEP RHSP/DAP DIPLOMA RATE	70.0	.	----- 2007-08 -----  RHSP/DAP GRADUATED 0 0		----- 2006-07 -----  RHSP/DAP GRADUATED 0 0		----- 2005-06 -----  RHSP/DAP GRADUATED 0 0		No Data
11. LEP GRADUATION RATE	70.0	.	----- 2007-08 -----  LEP LEP GRADUATES CLASS 0 0						No Data
12. TEPAS READING MULTI-YEAR BEGINNING PROFICIENCY LEVEL RATE	STATE RATE 3.9	.	2 YRS. BEGINNING TESTED 0 0						Report Only
13. TEPAS COMPOSITE RATING LEVELS FOR STUDENTS IN U.S. SCHOOLS MULTIPLE YEARS	STATE RATE 12.7	0.0	BEG. /INT. TESTED 0 1						Report Only

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C O N F I D E N T I A L  
Texas Education Agency  
2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
CAREER AND TECHNICAL EDUCATION

County-District Number: 091918  
District Name: TOM BEAN ISD

ESC 10

INDICATOR	2009 PBMAS STANDARD (%) OR STATE RATE	2009 DISTRICT RATE OR DIFFERENCE	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2009 INDICATOR PERFORMANCE LEVEL
*****									
1. CTE TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	82.7	81	98	117	138	78	93	0
(ii) READING/ELA	70.0	95.0	95	100	130	137	89	93	0
(iii) SCIENCE	50.0	92.1	58	63	69	90	46	75	0
(iv) SOCIAL STUDIES	70.0	98.4	62	63	84	90	68	74	0
2. CTE LEP TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	.	0	0	1	2	0	0	No Data
(ii) READING/ELA	70.0	.	0	0	2	2	0	0	No Data
(iii) SCIENCE	50.0	.	0	0	0	1	0	0	No Data
(iv) SOCIAL STUDIES	70.0	.	0	0	1	1	0	0	No Data
3. CTE ECON DISADV TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	79.3	23	29	25	30	14	22	0
(ii) READING/ELA	70.0	96.6	28	29	30	30	19	21	0
(iii) SCIENCE	50.0	88.2	15	17	11	17	9	16	0
(iv) SOCIAL STUDIES	70.0	100.0	18	18	15	17	13	16	0
4. CTE SPED TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	50.0	2	4	1	1	0	0	NA SA
(ii) READING/ELA	70.0	40.0	2	5	1	1	2	2	NA SA
(iii) SCIENCE	50.0	50.0	2	4	2	9	0	9	0
(iv) SOCIAL STUDIES	70.0	75.0	3	4	4	9	3	8	0
5. CTE TECH PREP TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	81.6	31	38	75	86	25	29	0
(ii) READING/ELA	70.0	92.1	35	38	81	85	29	29	0
(iii) SCIENCE	50.0	92.1	35	38	36	49	18	31	0
(iv) SOCIAL STUDIES	70.0	97.3	36	37	44	48	29	31	0
6. CTE ANNUAL DROPOUT RATE (GRADES 9-12)			----- 2007-08 -----	----- 2006-07 -----	----- 2005-06 -----				
	3.0	1.3	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	0
			3	236	5	179	2	171	
7. CTE RHSP/DAP DIPLOMA RATE			----- 2007-08 -----	----- 2006-07 -----	----- 2005-06 -----				
	70.0	82.8	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	0
			48	58	34	55	29	53	
8. CTE GRADUATION RATE			----- 2007-08 -----						
	70.0	87.5	CTE <u>GRADUATES</u>	CTE <u>CLASS</u>					0
			56	64					

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2009 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA), both current and previous years' district rates are presented. The 2008 numerators and denominators for all PBMAS student assessment participation indicators are presented with updated data for that year. State rates are presented for 'Report Only' indicators.

C O N F I D E N T I A L  
 Texas Education Agency  
 2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 CAREER AND TECHNICAL EDUCATION (CONT.)

County-District Number: 091918  
 District Name: TOM BEAN ISD

ESC 10

INDICATOR	2009 PBMAS STANDARD (%) OR STATE RATE	2009 DISTRICT RATE OR DIFFERENCE	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2009 INDICATOR PERFORMANCE LEVEL
*****									
9. CTE NONTRADITIONAL COURSE COMPLETION RATE -- MALES			----- 2007-08 -----		----- 2006-07 -----				
			MALE	ALL	MALE	ALL			
			COMPLETE	COMPLETE	COMPLETE	COMPLETE			
			FEMALE	FEMALE	FEMALE	FEMALE			
			<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>			
	40.0	16.7	3	18	2	11			NA
10. CTE NONTRADITIONAL COURSE COMPLETION RATE -- FEMALES			----- 2007-08 -----		----- 2006-07 -----				
			FEMALE	ALL	FEMALE	ALL			
			COMPLETE	COMPLETE	COMPLETE	COMPLETE			
			MALE	MALE	MALE	MALE			
			<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>	<u>COURSE</u>			
	35.0	59.6	56	94	17	89			0

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C O N F I D E N T I A L  
 Texas Education Agency  
 2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
 NO CHILD LEFT BEHIND

County-District Number: 091918  
 District Name: TOM BEAN ISD

ESC 10

INDICATOR	2009 PBMAS STANDARD (%) OR STATE RATE	2009 DISTRICT RATE OR DIFFERENCE	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2009 INDICATOR PERFORMANCE LEVEL
*****									
1. TITLE I, PART A TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>			
(i) MATHEMATICS	55.0	97.2	138	142	146	154			0
(ii) READING/ELA	70.0	97.9	139	142	152	154			0
(iii) SCIENCE	50.0	100.0	46	46	58	62			0
(iv) SOCIAL STUDIES	70.0	.	0	0	0	0			No Data
(v) WRITING	70.0	95.7	44	46	52	52			0
2. TITLE I, PART A ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2007-08 -----	----- 2006-07 -----					
	<u>STATE RATE</u>		<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>			
	2.8	.	0	0	0	0			Report Only
3. TITLE I, PART A RHSP/DAP DIPLOMA RATE			----- 2007-08 -----						
	<u>STATE RATE</u>		<u>RHSP/DAP</u>	<u>GRADUATED</u>					
	82.4	.	0	0					Report Only
4. TITLE I, PART A GRADUATION RATE			----- 2007-08 -----						
			TITLE I	TITLE I					
			<u>GRADUATES</u>	<u>CLASS</u>					
	70.0	.	0	0					No Data
5. MIGRANT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	.	0	0	0	0	0	0	No Data
(ii) READING/ELA	70.0	.	0	0	0	0	0	0	No Data
(iii) SCIENCE	50.0	.	0	0	0	0	0	0	No Data
(iv) SOCIAL STUDIES	70.0	.	0	0	0	0	0	0	No Data
(v) WRITING	70.0	.	0	0	0	0	0	0	No Data
6. MIGRANT ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2007-08 -----	----- 2006-07 -----	----- 2005-06 -----				
			<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	<u>DROPOUTS</u>	<u>ATTEND</u>	
	2.0	.	0	0	0	0	0	0	No Data
7. MIGRANT RHSP/DAP DIPLOMA RATE			----- 2007-08 -----	----- 2006-07 -----	----- 2005-06 -----				
			<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	<u>RHSP/DAP</u>	<u>GRADUATED</u>	
	70.0	.	0	0	0	0	0	0	No Data
8. MIGRANT GRADUATION RATE			----- 2007-08 -----						
			MIGRANT	MIGRANT					
			<u>GRADUATES</u>	<u>CLASS</u>					
	70.0	.	0	0					No Data

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C O N F I D E N T I A L  
Texas Education Agency  
2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION

County-District Number: 091918  
District Name: TOM BEAN ISD

ESC 10

INDICATOR	2009 PBMAS STANDARD (%) OR STATE RATE	2009 DISTRICT RATE OR DIFFERENCE	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2009 INDICATOR PERFORMANCE LEVEL
*****									
1. SPED TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	77.8	14	18	7	8	15	19	0
(ii) READING/ELA	70.0	76.2	16	21	9	9	15	18	0
(iii) SCIENCE	50.0	30.4	6	13	9	27	2	16	2
(iv) SOCIAL STUDIES	70.0	56.6	9	15	11	22	10	16	2
(v) WRITING	70.0	100.0	3	3	2	2	6	6	0
2. SPED YEAR-AFTER-EXIT TAKS PASSING RATE			<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	<u>PASSED</u>	<u>TESTED</u>	
(i) MATHEMATICS	55.0	.	0	0	4	5	5	10	No Data
(ii) READING/ELA	70.0	.	0	0	5	5	10	11	No Data
(iii) SCIENCE	50.0	.	0	0	2	3	0	0	No Data
(iv) SOCIAL STUDIES	70.0	.	0	0	1	1	2	3	No Data
(v) WRITING	70.0	.	0	0	2	2	3	3	No Data
3. SPED TAKS/TAKS(Accom.) PARTICIPATION RATE			ALL TAKS/ TAKS(Accom.)	DOCUMENTS SUBMITTED	ALL TAKS/ TAKS(Accom.)	DOCUMENTS SUBMITTED	ALL TAKS/ TAKS(Accom.)	DOCUMENTS SUBMITTED	
	50.0	44.7	42	94	52	85	12	88	1
4. SPED TAKS-M PARTICIPATION RATE	<u>STATE RATE</u>		ALL TAKS-M	DOCUMENTS SUBMITTED	ALL TAKS-M	DOCUMENTS SUBMITTED			
	29.3	25.5	24	94	15	85			Report Only
5. SPED TAKS-ALT PARTICIPATION RATE	<u>STATE RATE</u>		ALL TAKS-ALT	DOCUMENTS SUBMITTED	ALL TAKS-ALT	DOCUMENTS SUBMITTED			
	7.4	5.3	5	94	5	85			Report Only
6. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 3-5)			SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	
	15.0	0.0	0	6	0	3	0	6	NA SA
7. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 6-11)			SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	
	40.0	17.1	7	41	9	34	17	42	2
8. SPED LESS RESTRICTIVE ENVIRONMENT (AGES 12-21)			SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	SETTING 40/41	SPED STUDENTS	
	60.0	40.8	29	71	21	67	36	70	2
9. SPED ANNUAL DROPOUT RATE (GRADES 7-12)			----- 2007-08 -----  DROPOUTS	----- 2007-08 -----  ATTEND	----- 2006-07 -----  DROPOUTS	----- 2006-07 -----  ATTEND	----- 2005-06 -----  DROPOUTS	----- 2005-06 -----  ATTEND	
	2.0	1.3	1	77	2	78	0	78	0
10. SPED RHSP/DAP DIPLOMA RATE			----- 2007-08 -----  RHSP/DAP	----- 2007-08 -----  GRADUATED	----- 2006-07 -----  RHSP/DAP	----- 2006-07 -----  GRADUATED	----- 2005-06 -----  RHSP/DAP	----- 2005-06 -----  GRADUATED	
	16.5	9.1 / 14.3 / 9.1	1	11	1	7	1	11	1 SA
11. SPED GRADUATION RATE			----- 2007-08 -----  SPED GRADUATES	----- 2007-08 -----  SPED CLASS					
	70.0	76.9	10	13					0

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C O N F I D E N T I A L  
Texas Education Agency  
2009 PERFORMANCE-BASED MONITORING ANALYSIS SYSTEM  
SPECIAL EDUCATION (CONT.)

County-District Number: 091918  
District Name: TOM BEAN ISD

ESC 10

INDICATOR	2009 PBMAS STANDARD (%) OR STATE RATE	2009 DISTRICT RATE OR DIFFERENCE	2009 NUMERATOR (COUNT)	2009 DENOMINATOR (COUNT)	2008 NUMERATOR (COUNT)	2008 DENOMINATOR (COUNT)	2007 NUMERATOR (COUNT)	2007 DENOMINATOR (COUNT)	2009 INDICATOR PERFORMANCE LEVEL
*****									
12. SPED REPRESENTATION	8.5	14.9	SPED STUDENTS 118	ALL STUDENTS 791	SPED STUDENTS 104	ALL STUDENTS 823	SPED STUDENTS 118	ALL STUDENTS 839	2
13. SPED AFRICAN AMERICAN REPRESENTATION	1.0	(DIFF) 2.2	AFR AM SPED 5	SPED STUDENTS 118	AFR AM SPED 3	SPED STUDENTS 104	AFR AM SPED 4	SPED STUDENTS 118	NA SA
SPED AFRICAN AMERICAN		4.2	AFR AM STUDENTS 5	ALL STUDENTS 118	AFR AM STUDENTS 3	ALL STUDENTS 104	AFR AM STUDENTS 4	ALL STUDENTS 118	
ALL AFRICAN AMERICAN		2.0	AFR AM STUDENTS 16	ALL STUDENTS 791	AFR AM STUDENTS 13	ALL STUDENTS 823	AFR AM STUDENTS 12	ALL STUDENTS 839	
14. SPED HISPANIC REPRESENTATION	1.0	(DIFF) 0.5	HISP SPED 5	SPED STUDENTS 118	HISP SPED 3	SPED STUDENTS 104	HISP SPED 2	SPED STUDENTS 118	0
SPED HISPANIC		4.2	HISP STUDENTS 5	ALL STUDENTS 118	HISP STUDENTS 3	ALL STUDENTS 104	HISP STUDENTS 2	ALL STUDENTS 118	
ALL HISPANIC		3.7	HISP STUDENTS 29	ALL STUDENTS 791	HISP STUDENTS 32	ALL STUDENTS 823	HISP STUDENTS 31	ALL STUDENTS 839	
15. SPED LEP REPRESENTATION	1.0	(DIFF) -0.3	LEP SPED 0	SPED STUDENTS 118	LEP SPED 1	SPED STUDENTS 104	LEP SPED 1	SPED STUDENTS 118	0
SPED LEP		0.0	LEP STUDENTS 0	ALL STUDENTS 118	LEP STUDENTS 1	ALL STUDENTS 104	LEP STUDENTS 1	ALL STUDENTS 118	
ALL LEP		0.3	LEP STUDENTS 2	ALL STUDENTS 791	LEP STUDENTS 6	ALL STUDENTS 823	LEP STUDENTS 2	ALL STUDENTS 839	
16. SPED DISCRETIONARY DAEP PLACEMENTS	1.0	(DIFF) -0.3	----- 2007-08 -----		----- 2006-07 -----		----- 2005-06 -----		0
SPED DAEP PLACEMENTS		0.0	SPED DAEP 0	SPED STUDENTS 137	SPED DAEP 1	SPED STUDENTS 139	SPED DAEP 2	SPED STUDENTS 149	
ALL DAEP PLACEMENTS		0.3	DAEP 3	ALL STUDENTS 895	DAEP 3	ALL STUDENTS 901	DAEP 2	ALL STUDENTS 919	
17. SPED DISCRETIONARY PLACEMENTS TO ISS	10.0	(DIFF) 15.5	----- 2007-08 -----		----- 2006-07 -----		----- 2005-06 -----		1
SPED ISS PLACEMENTS		56.2	SPED ISS 77	SPED STUDENTS 137	SPED ISS 64	SPED STUDENTS 139	SPED ISS 74	SPED STUDENTS 149	
ALL ISS PLACEMENTS		40.7	ISS 364	ALL STUDENTS 895	ISS 275	ALL STUDENTS 901	ISS 251	ALL STUDENTS 919	
18. SPED DISCRETIONARY PLACEMENTS TO OSS	STATE RATE 13.0	(DIFF) 2.5	----- 2007-08 -----		----- 2006-07 -----				Report Only
SPED OSS PLACEMENTS		7.3	SPED OSS 10	SPED STUDENTS 137	SPED OSS 6	SPED STUDENTS 139			
ALL OSS PLACEMENTS		4.8	OSS 43	ALL STUDENTS 895	OSS 27	ALL STUDENTS 901			

Detailed information on the assignment of performance levels can be found in the 'PBMAS 2009 Manual' at <http://ritter.tea.state.tx.us/pbm/PBMASManuals.html>. For performance levels assigned through required improvement and special analysis (other than NA SA and NA PJSA), both current and previous years' district rates are presented. The 2008 numerators and denominators for all PBMAS student assessment participation indicators are presented with updated data for that year. State rates are presented for 'Report Only' indicators.