

Assessment Analysis

A process for improvement



Strait to Exemplary

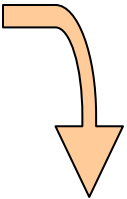


- ❖ Complete the blanks in the **Intervention Report**: Teacher, Content Area, Grade, Period.
- ❖ To complete the **Taks Obj., SE, and Item #** blanks, refer to your assessment key with objectives.
- ❖ To complete the % correct, refer to the **Standard Item Analysis** form you received with your graded scantron forms and report packet.



To complete the **Error Analysis** portion: for each test item (question) that had less than **70%** answering correctly, review the student answers and choose:

- ❖ **Content** (Not taught)
- ❖ **Context** (Not taught the way it was assessed.)
- ❖ **Complexity** (Not taught at the level of complexity, or steps.)
- ❖ **Crossover Issues** (reading level, technology use, background knowledge, etc.)



Subject				Error Analysis				Instructional Intervention Plan
TAKS Objective	Student Expectation	Item #	% answering correctly	Content	Context	Complexity	Crossover	

Instructional Intervention Plan

Make a note in this area of any content areas, strategies, references, or ideas which will achieve a higher mastery level for the students.



Now, refer to the Class Roster page of the report you received. Using the **Target Students Report**, list each student and every student expectation which is a target area. The target area should not be an area which you haven't covered. This is only an area which may require tutoring or other interventions.



Student	Target Area	Intervention

