

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y
Adequate Yearly Progress Campus Data Table
Preliminary 2008 AYP Results

Campus Name: TOM BEAN H S (091918001) TOM BEAN
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Performance: Reading/English Language Arts								
2007-08 Assessments								
Met Standard	56	1	2	53	19	6	1	n/a
Number Tested	70	1	2	67	22	15	1	1
% Met Standard	80%	100%	100%	79%	86%	40%	100%	n/a
Student Group %	100%	1%	3%	96%	31%	21%	n/a	1%
2006-07 Assessments								
Met Standard	61	1	2	57	7	7	0	n/a
Number Tested	70	1	2	65	8	10	0	0
% Met Standard	87%	100%	100%	88%	88%	70%	-	n/a
Change 2007 to 2008	-7	0	0	-9	-2	-30	-	
Performance: Mathematics								
2007-08 Assessments								
Met Standard	47	1	1	45	10	2	1	n/a
Number Tested	71	1	2	68	22	16	1	1
% Met Standard	66%	100%	50%	66%	45%	13%	100%	n/a
Student Group %	100%	1%	3%	96%	31%	23%	n/a	1%
2006-07 Assessments								
Met Standard	53	1	2	49	4	7	0	n/a
Number Tested	69	1	2	64	8	9	0	0
% Met Standard	77%	100%	100%	77%	50%	78%	-	n/a
Change 2007 to 2008	-11	0	-50	-11	-5	-65	-	
Graduation Rate Class of 2007								
Graduates	67	0	0	65	8	7		0
Number in Class	73	0	0	71	11	9		0
Graduation Rate	91.8%	-	-	91.5%	72.7%	77.8%		-
Student Group %	100%	0%	0%	97%	15%	12%		0%
Graduation Rate Class of 2006								
Graduates	76	1	3	70	17	11		0
Number in Class	84	1	5	76	20	14		0
Graduation Rate	90.5%	100.0%	60.0%	92.1%	85.0%	78.6%		-
Student Group %	100%	1%	6%	90%	24%	17%		0%
Change	1.3	-	-	-0.6	-12.3	-0.8		-

Decreases in graduation rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

n/a indicates that the data are not available or applicable
A dash (-) indicates there were no students in that group

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on October 14, 2008.

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Campus Name: TOM BEAN H S (091918001) TOM BEAN
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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
Participation: Reading/English Language Arts								
2007-08 Assessments								
Number Participating	79	1	2	73	25	19		1
Total Students	80	1	2	74	25	20		1
Participation Rate	99%	100%	100%	99%	100%	95%		100%
Student Group %	100%	1%	3%	93%	31%	25%		1%
2006-07 Assessments								
Number Participating	72	1	2	67	8	10		0
Total Students	72	1	2	67	8	10		0
Participation Rate	100%	100%	100%	100%	100%	100%		-
Participation: Mathematics								
2007-08 Assessments								
Number Participating	78	1	2	72	25	19		1
Total Students	79	1	2	73	25	20		1
Participation Rate	99%	100%	100%	99%	100%	95%		100%
Student Group %	100%	1%	3%	92%	32%	25%		1%
2006-07 Assessments								
Number Participating	72	1	2	67	8	10		0
Total Students	72	1	2	67	8	10		0
Participation Rate	100%	100%	100%	100%	100%	100%		-

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	-	-	-
Performance: Math	+	-	-	+	-	-	-
Participation: Reading	+	-	-	+	-	-	-
Participation: Math	+	-	-	+	-	-	-
Other: Graduation Rate	+						
Other: Attendance Rate	-						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

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