

C O N F I D E N T I A L

T E X A S E D U C A T I O N A G E N C Y  
Adequate Yearly Progress Campus Data Table  
Preliminary 2008 AYP Results

Campus Name: TOM BEAN EL (091918101) TOM BEAN  
Status: Meets AYP

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Performance: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Met Standard	167	4	7	152	50	19	2	n/a
Number Tested	173	4	7	158	51	23	2	1
% Met Standard	97%	100%	100%	96%	98%	83%	100%	n/a
Student Group %	100%	2%	4%	91%	29%	13%	n/a	1%
<b>2006-07 Assessments</b>								
Met Standard	170	3	4	161	58	20	1	n/a
Number Tested	174	4	5	163	58	22	1	0
% Met Standard	98%	75%	80%	99%	100%	91%	100%	n/a
Change 2007 to 2008	-1	25	20	-3	-2	-8	0	
<b>Performance: Mathematics</b>								
<b>2007-08 Assessments</b>								
Met Standard	159	3	7	147	46	17	2	n/a
Number Tested	173	4	7	158	51	23	2	1
% Met Standard	92%	75%	100%	93%	90%	74%	100%	n/a
Student Group %	100%	2%	4%	91%	29%	13%	n/a	1%
<b>2006-07 Assessments</b>								
Met Standard	165	3	5	155	58	19	1	n/a
Number Tested	175	4	5	164	59	23	1	0
% Met Standard	94%	75%	100%	95%	98%	83%	100%	n/a
Change 2007 to 2008	-2	0	0	-2	-8	-9	0	
<b>Attendance 2006-07</b>								
Days Present	50,015	1,195	2,055	45,765	16,824	6,748		163
Days Membership	51,569	1,235	2,127	47,181	17,380	6,947		175
Attendance Rate	97.0%	96.8%	96.6%	97.0%	96.8%	97.1%		93.1%
Student Group %	100%	2%	4%	91%	34%	13%		0%
<b>Attendance 2005-06</b>								
Days Present	51,106	1,538	2,101	46,616	18,408	7,402		336
Days Membership	52,687	1,584	2,166	48,057	19,031	7,619		352
Attendance Rate	97.0%	97.1%	97.0%	97.0%	96.7%	97.2%		95.5%
Student Group %	100%	3%	4%	91%	36%	14%		1%
Change	0.0	-0.3	-0.4	0.0	0.1	-0.1		-2.4

2008-09 Title I School Improvement Requirement: None

n/a indicates that the data are not available or applicable  
A dash (-) indicates there were no students in that group

The preliminary data tables are not masked to protect individual student confidentiality. Individual student information (including aggregate counts of less than 5) in the tables is confidential under the Family Educational Rights and Privacy Act (FERPA). The agency additionally takes the position that the tables at this stage of the accountability review process constitute "agency audit workpapers" and are not required to be disclosed under the Texas Public Information Act. Masked data tables are available on the TEA public website on October 14, 2008.

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	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP (Measure)	LEP (Students)
<b>Participation: Reading/English Language Arts</b>								
<b>2007-08 Assessments</b>								
Number Participating	182	4	7	167	54	23		1
Total Students	182	4	7	167	54	23		1
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	2%	4%	92%	30%	13%		1%
<b>2006-07 Assessments</b>								
Number Participating	184	4	5	173	63	23		0
Total Students	185	4	5	174	64	24		0
Participation Rate	99%	100%	100%	99%	98%	96%		-
<b>Participation: Mathematics</b>								
<b>2007-08 Assessments</b>								
Number Participating	180	4	7	165	53	23		1
Total Students	180	4	7	165	53	23		1
Participation Rate	100%	100%	100%	100%	100%	100%		100%
Student Group %	100%	2%	4%	92%	29%	13%		1%
<b>2006-07 Assessments</b>								
Number Participating	187	4	5	176	66	27		0
Total Students	187	4	5	176	66	27		0
Participation Rate	100%	100%	100%	100%	100%	100%		-

2008 AYP Explanation Table

	All Students	African American	Hispanic	White	Econ. Disadv.	Special Education	LEP
Performance: Reading	+	-	-	+	+	-	-
Performance: Math	+	-	-	+	+	-	-
Participation: Reading	+	-	-	+	+	-	-
Participation: Math	+	-	-	+	+	-	-
Other: Graduation Rate	-						
Other: Attendance Rate	+						

- + Meets AYP
- Not Evaluated for AYP due to not meeting minimum size criteria or the measure is not applicable
- 1 Missed AYP for this performance measure due to the 1% federal cap
- % Missed AYP for this performance measure due to the 2% and/or the 1% federal caps
- X Missed AYP for this measure

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